



Academic program description form



University Name : Tikrit University

College / Institute : College of Education for Girls

Scientific Department : Department of Quran Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Sciences and Islamic Education

Final Certificate Name : Bachelor of Quran Sciences

Academic system: annual

Description preparation date: 2024/2/16

File filling date: 2024/2/24

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Head of Department: Prof. Muayad Nassif Jassim

the date: the signature :

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Name of scientific assistant

Dr. Intisar Ghanem

the date: the signature :

:Check the file by

Division of Quality Assurance and University Performance

:Name of the Director of the Quality Assurance and University Performance Division

the date

the signature

Authentication of the Dean

عميد كلية التربية
مكيه طهبة الشريفة
مكيه طهبة الشريفة

1-See the program

The Department of Quranic Sciences and Islamic Education at the College of Education for Girls looks forward to reaching the highest levels of knowledge in the field of Sharia sciences and its various branches, achieving excellence in teaching, research and application, spreading authentic Islamic concepts in society and achieving Islamic identity in it, and actively contributing to educating generations on the meanings of the Holy Quran and the authentic morals of Islam by preparing graduates with a high level of experience and scientific competence and providing them with the technical skills necessary to succeed in their tasks as specialists in all Sharia sciences glue and work. With .high efficiency in various fields of social activity of the state

2 . Program message

The department seeks excellence through the development of qualified human resources capable of serving forensic sciences authoring and teaching in a scientific manner that combines originality and modernity through qualified teaching cadres in the field of forensic sciences, and in order for the department to perform its mission, attention must be paid to the level of its outputs of teachers and teachers who are able to bear the burdens of education and .upgrade it

3.Program objectives

Preparing advanced teaching cadres in the field of reading the Holy Quran • and teaching it recitation, memorization and interpretation, especially among women, who represent half of society. • Preparing distinguished female cadres in the field of advocacy and education and carrying the message of Islam to the community in a way that contributes to the establishment of a generation

that believes in God Almighty and the divine message and is created with the morals of the prophets and the righteous, peace and blessings be upon them •

- Providing educational institutions in the country with distinguished female teaching cadres capable of providing the best expertise in the field of the Holy Quran sciences and various legal sciences.
- Preparing specialized cadres in the field of knowledge of jurisprudential rulings and the rest of the legal sciences away from fanaticism, terrorism, and hateful sectarianism.
- Spreading awareness of Islamic sciences and their importance among members of society and its institutions through seminars, lectures, conferences and various media.
- Provide the necessary advice and expertise to assist state facilities in solving problems or improving performance, developing skills for workers or prevention and treatment

.4 Program accreditation
nothing

.5 Other external influences
Nothing Sponsors other than the Ministry of Higher Education and Tikrit University

.6 Program structure				
comments	Percentage	Study unit	Number of courses	Program structure
			nothing	Enterprise requirements
			nothing	College requirements
essential			yes	Department requirements

			nothing	Summer training
			Application in schools	other

* Notes may include whether the course is core or elective.

. 7 Program description			
Credit hours		Name of the course or course	Year/level
practical	theoretical		
\	2	Rules of recitation and memorization	First grade
-	2	Introduction to the study of Sharia	First grade
-	2	Terminology of Hadith	First grade
-	3	Fiqh of worship	First grade
-	3	Grammar and morphology	First grade
-	2	Quranic sciences	First grade
—	\	Logic	First grade
-	2	Educational psychology	First grade
-	2	Foundations of education	First grade
\	2	Computers	First grade
-	\	Human rights	First grade
\	2	Rules of recitation and memorization	Second grade
—	2	Interpretation	Second grade
-	2	Islamic doctrine	Second grade
-	3	Fiqh of personal status and inheritance	Second grade
-	3	Grammar and morphology	Second grade
-	2	The biography of the Prophet	Second grade
-	2	Methods of hadith scholars	Second grade
-	2	Quranic rhetoric	Second grade
	2	Developmental psychology	Second grade
-	2	Educational administration	Second grade

\	\	Computers	Second grade
\	2	Rules of recitation and memorization	Third grade
-	2	Comparative religions	Third grade
-	2	Interpretation of verses of rulings	Third grade
-	2	Fiqh of transactions	Third grade
-	2	Islamic doctrine	Third grade
-	2	Fundamentals of jurisprudence	Third grade
-	2	Grammar	Third grade
-	2	Rhetoric	Third grade
2	\	Teaching methods curricula	Third grade
\	\	Library and research methodology	Third grade
-	2	Educational guidance	Third grade
\	2	Recitation and memorization	Fourth grade
-	2	Methods of interpreters	Fourth grade
-	2	Fundamentals of jurisprudence	Fourth grade
-	2	Fiqh of crimes	Fourth grade
-	2	Analysis of the Quranic text	Fourth grade
-	2	Grammar	Fourth grade
-	2	Miracles of the Quran	Fourth grade
-	2	Measurement and evaluation	Fourth grade
2	\	Observation and application	Fourth grade
-	2	Graduation research	Fourth grade

8 Expected learning outcomes of the programme	
Knowledge	
A4- The student should be familiar with all language sciences such as grammar, morphology and rhetoric. A5- The student should be familiar	A1- The student should be able to adjust the rules of recitation of the Holy Qur'an and its sciences, the sciences of the Sunnah of the Prophet and the various jurisprudential rulings.

<p>with the sciences of the Holy Qur'an (the provisions of recitation, interpretation, hadith and its terminology and related matters) 6- The student should learn modern technical skills in the study of .forensic sciences</p>	<p>A2- The student should be able to apply the rules of recitation and memorization in reading the Holy Quran and jurisprudential rulings in various aspects of daily life. A3- The student should be familiar with all the jurisprudential rulings related to the life of the Muslim, such as the provisions of worship, personal status, .financial transactions and felonies</p>
<p>Skills</p>	
<p>B3 - The student should be able to solve problems related to understanding the scientific material of students using the theories of educational psychology and modern teaching methods, which facilitates the study and teaching of Qur'anic .sciences</p>	<p>B 1 - The student should be able to familiarize himself with the methods of teaching, measurement and evaluation of the scientific material. B2 - The student should be able to choose the appropriate teaching method for each scientific subject so that it presents it in an interesting way</p>
<p>Values</p>	
<p>Emotional goals are not evaluated through traditional tests, but rather rely on observing the student's behavior, interviewing, discussing and following up on her relationship with the educational community, which provides a cumulative record</p>	<p>Work to advance society by spreading legal awareness, virtues and morals, and educating its members on the teachings of the Holy Qur'an, the etiquette of the Prophet's Sunnah .and the lives of the righteous</p>

of her representation of emotional goals	
Statement of learning outcomes 5	Learning outcomes 5
.9 Teaching and learning strategies	
<p>Inductive method - problem solving method. - The strategy of the young teacher</p> <p>- the preparation of training courses and seminars to provide students with the ability to communicate with the community, the ability to fruitful dialogue, and solve educational problems by scientific methods. - Classroom interaction and exchange of views between the student and the teacher to raise learning difficulties and discuss their solutions. - Modern strategies (electronic classes, modern means) - Brainstorming</p>	
.10 Evaluation methods	
<p>Oral and written tests, individual and group, theoretical and practical. - Direct observation of the student's performance in the fields of dialogue, intellectual and scientific communication, and teamwork within the classroom and the college and university environment. Assigning students to prepare scientific research to test their ability to think, conclude and solve problems, structural or formative evaluation (daily exams, classroom discussion, homework and follow-up, classroom evaluation). - Diagnostic evaluation (semester and final exams to issue passing and failing judgments).</p>	
11. Faculty	
Faculty members	

Preparing the teaching staff		Requirements/skills (if any)	Specialization		Scientific rank
lecturer	angel		private	general	
	Perpetual angel		Sharia policy	Islamic law philosophy	Prof. Muayad Nassif Jassim
	Perpetual angel		Comparative jurisprudence	Islamic law philosophy	Prof. Ibrahim Jassim Mohammed
	Perpetual angel		The hadith is prophetic	Islamic sciences	Prof. Saad Mahmoud Hussein
	Perpetual angel			Jurisprudence of worship	Dr. Khawla Aziz Rashid
	Perpetual angel		explanation	Philosophy of Qur'anic Sciences	Prof. Dr. Nidal Majeed Abboud
	Perpetual angel		Jurisprudence of worship	Philosophy in the sciences of the Qur'an and Islamic education	Dr. Marwa Moaz Kamel
	Perpetual angel		Methods of teaching Quranic sciences	Teaching methods	Prof. Marwan Hakam Tawfiq
	Perpetual angel		Sciences of the Qur'an	Philosophy in the sciences of the Qur'an and Islamic education	Assoc. Prof. Mohamed Khalaf Saleh
	Perpetual angel		explanation	Philosophy in	Dr. Shaima

				the sciences of the Qur'an and Islamic education	Shaker Mansour
	Perpetual angel		Religions	Philosophy in the sciences of the Qur'an and Islamic education	Dr. Hoda Ali Attia
	Perpetual angel		Islamic doctrine	Philosophy of the origins of religion	Assoc. Prof. Khaled Obaid Saleh
	Perpetual angel		Islamic doctrine	Philosophy of the origins of religion	Dr. Haifa Abdullah Al-Taif
	Perpetual angel		explanation	Philosophy of the origins of religion	Prof. Ibrahim Ali Fahal
	Perpetual angel		Prophetic hadith and its sciences	Philosophy of the origins of religion	Prof. Dr. Maysar Ali
	Perpetual angel		Comparative jurisprudence	Philosophy in the sciences of the Qur'an and Islamic education	Assoc. Prof. Nizar Ali Abd
	Perpetual angel		Islamic Education Curricula and Teaching Methods	explanation	Saadia Muhammad Sahab
	Perpetual angel		explanation	Sciences of the Qur'an and	M. Saba Ali Mezher

				Islamic Education	
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Professional development

Mentoring new faculty members

Holding continuous meetings and meetings to explain the mechanism of work of - 1) the committees in the department and the integration of faculty members in their work. 2- Involving new faculty members with professors who are professors and assistant professors in lectures as an alternative to gain practical and scientific experience and master teaching skills. 3- Explaining the regulations, laws and instructions and assigning new teachers to administrative work in the department and in the college

Professional development for faculty members

Holding qualifying courses for scientific communication through seminars and conferences and joint work with qualified cadres in similar disciplines. - Access to international studies in similar departments, to develop the ability to research and solve scientific problems. - Engage in the acquisition of modern scientific experiences and skills in the field of modern technical .communication

.12 Acceptance criterion

Admission to the college follows the central distribution system pursued by the - Ministry of Higher Education and Scientific Research according to the admission form in Iraqi universities and institutes and by balancing between the student's desire and the total obtained, and the admission is (central, morning, evening, and parallel

.13 The most important sources of information about the program

Link to the program on the Internet, and its applications in similar universities
Training courses held by the departments of quality and university performance about the program in various institutes and colleges in Iraq

14. Program development plan

Striving for reliability

Program skills chart															
Learning outcomes required from the programme															
Values				Skills				Knowledge				Essential or optional	Course name	Course code	Year/level
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1				

Please tick the boxes corresponding to the individual learning outcomes from the *.program under evaluation

Course description form

1- Course name	
Criminal jurisprudence	
2- Course code	
3- Semester/year	
Stage IV	
4- Date this description was prepared	
2024/2/16	
5- Available attendance forms	
Class lectures	
6- Number of study hours (total) / number of units (total)	
56	
7- Course administrator's name (if more than one name)	
dr.ibrahim1965@tu.edu.iq	Name: Prof. Ibrahim Jassim Mohammed
8- Course objectives	
<p>1- A sufficient scientific statement of the important and basic topics in the subject of criminal jurisprudence and covering the need for this science. 3- Introducing students to the legal rulings and penalties for committing crimes and the faces of assault on souls, honors, money and minds. Explaining the impact of correct scientific knowledge of felonies in terms of their causes, motives, provisions and prescribed penalties in reducing crime, violence and delinquency</p>	<p>Objectives of the study subject</p>
9- Teaching and learning strategies	
	Setting goals 2- Lecture and

	delivery 3- Research and application 4- Brainstorming 5- E-learning
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10-Course structure					
Evaluation method	Learning method	Unit or subject name	Required learning outcomes	Watches	week
Class performance and exams	Text method and standard method	Definition of felonies and their divisions		2	September3
Class performance and exams	Text method and standard method	Judgment of felonies with evidence		2	September4
Class performance and exams	Text method and standard method	Premeditated murder, its definition and provisions, with evidence		2	October1
Class performance and exams	Text method and standard method	Pictures of premeditated murder		2	October2
Class performance and exams	Text method and standard method	Semi-intentional murder		2	October3
Class performance and exams	Text method and standard method	Manslaughter and related rulings and evidence		2	October4
Class performance and exams	Text method and standard method	Participation in murder		2	November1
Class performance and exams	Text method and standard method	Direct and causing murder		2	November2
Class performance and exams	Text method and standard method	Self-retaliation		2	November3
Class performance and exams	Text method and standard method	Retribution by the parties		2	November4
Class performance and exams	Text method and standard method	Felony below the self in the parties		2	December1
Class performance and exams	Text method and standard method	Felony on benefits below oneself		2	December2
Class	Text method and	Blood money,		2	December3

performance and exams	standard method	its types and provisions			
Class performance and exams	Text method and standard method	Definition of limits and statement of penal sections		2	December4
Class performance and exams	Text method and standard method	The limit of adultery		2	January1
Spring break from 1/14/1024 to 1/25/2024					
Class performance and exams	Text method and standard method	Defamation and related provisions		2	January4
Class performance and exams	Text method and standard method	Drinking alcohol and related rulings		2	February1
Class performance and exams	Text method and standard method	Theft, its definition and ruling		2	February2
Class performance and exams	Text method and standard method	Conditions under which a thief's hand is cut off		2	February3
Class performance and exams	Text method and standard method	Haraba (blocking the road) and its provisions		2	February4
Class performance and exams	Text method and standard method	The relationship of legal boundaries to public and personal rights		2	March1
Class performance and exams	Text method and standard method	Tort liability (meaning and effect thereof)		2	March2
Class performance and exams	Text method and standard method	The nature of Sayyal, its types and provisions		2	March3
Class performance and exams	Text method and standard method	Drugs and related provisions		2	March4
Class performance and exams	Text method and standard method	The oppressors and their rulings		2	Apri1l
Class performance	Text method and standard method	Abandoning prayer and		2	Apri2l

and exams		related rulings			
Class performance and exams	Text method and standard method	Judiciary		2	April3
Class performance and exams	Text method and standard method	Means of proving crimes		2	April4
Class performance and exams	Text method and standard method	General review		2	Mays1
Class performance and exams	Text method and standard method	General review			Mays2
		Final exams			Mays3

11- Course evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, .daily, oral, monthly, written exams, reports... Etc

12- Learning and teaching resources

Methodological jurisprudence on the doctrine of Imam Shafi'i	Required textbooks (methodology, if any)
Islamic jurisprudence and its evidence / Dr. Wahba Al-Zuhaili 1- Islamic criminal legislation compared to positive law, Abdul Qadir Odeh 2- Crime and Punishment in Islamic Jurisprudence by Muhammad Abu Zahra	Main references (sources)
Book: Crimes in Islamic Jurisprudence - A Comparative Study between Islamic Jurisprudence and Law The Author: Hassan Ali Ash-shazli	Recommended books and references (scientific journals, (...reports
Fiqh Forum / lessons in the jurisprudence of - felonies and hudud - Comprehensive Library / Program	Electronic References, Websites

Course description form

Course name .	
Fundamentals of jurisprudence	
Course code .	
Semester/year .	
anniversary	
The history of preparation of this description .	
٢٠٢٤/٢/١٦	
Available attendance forms	
Class lectures	
Number of Credit Hours (Total) / Number of Units (Total .)	
60 hours	
(Course administrator's name (if more than one name .	
dr.ibrahim1965@tu.edu.iq	Name Prof. Ibrahim Jassim Mohammed
Course objectives .	
<p>The adequate scientific statement of the important and basic topics in the subject of the principles of jurisprudence and covering the need for this science, the formation of the queen and motivation in the hearts of students to understand the provisions of the Holy Qur'an and the purified Sunnah, and the correct knowledge of the correct ways taken by the diligents in deducing rulings in the light of correct rules, controls and curricula in an accessible manner. Establishing accurate knowledge of science that examines the sources of judgments, their authenticity, ranks, inference and the conditions of inference.</p> <p style="padding-left: 40px;">Introducing students to the terminology of jurisprudence and its principles, which are used by</p>	Objectives of the study subject

the people of these sciences in their ancient and modern books, where it is easy when referring to references and sources related to .this	
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Teaching and learning strategies .

Enabling the development of rules and investigations of this science in the service of legislation in correct scientific ways, preparing qualified teachers and developing sober scientific research that comes out with fruitful results that conform to ambitious visions and aspirations to enrich its topics in a way that makes them qualified and valid for work and application	It is necessary to give this type of -\ studies the status and importance it deserves, and this requires various educational strategies, including these strategies: lecture, delivery and problem solving, and e-learning through electronic platforms prepared for this such as the Classroom platform and other educational platforms, brainstorming, teamwork, small teacher, specialized research and others
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10- Course structure

Evaluation method	Learning method	Unit or subject name	Required learning outcomes	Watches	week
Class performance and exams	Standard method and text method	Introduction to the principles of jurisprudence		2	September2
Class performance and exams	Standard method and text method	Rules and evidence in the principles of jurisprudence		2	September3
Class performance and exams	Standard method and text method	Clarification of concepts related to the principles of jurisprudence		2	September4
Class performance	Standard method and	The subject of the principles		2	October1

and exams	text method	of jurisprudence and its purpose			
Class performance and exams	Standard method and text method	The emergence of the principles of jurisprudence and its codification		2	October2
Class performance and exams	Standard method and text method	Definition of the legal ruling and a statement of what is related to it		2	October3
Class performance and exams	Standard method and text method	A statement of some concepts related to Sharia ruling		2	October4
Class performance and exams	Standard method and text method	The subject of the principles of jurisprudence, its purpose, its origin and its codification		2	1November
Class performance and exams	Standard method and text method	Definition of the legal ruling and a statement of what is related to it		2	2November
Class performance and exams	Standard method and text method	A statement of some concepts related to Sharia ruling		2	3November
Class performance and exams	Standard method and text method	Sections of Sharia ruling and the difference between them		2	4November
Class performance and exams	Standard method and text method	Mandatory ruling (obligatory and recommended) and their sections		2	1December
Class performance and exams	Standard method and text method	What is disliked and what is permissible		2	‡ December

		and their sections			
Class performance and exams	Standard method and text method	Determination and license: First: Definition of determination, license and types of license		2	3December
Class performance and exams	Standard method and text method	Determination and license: license ruling		2	4December
Class performance and exams	Standard method and text method	Definition of positive governance		2	January ^١
Spring break from 1/14/2024 to 1/25/2024					
Class performance and exams	Standard method and text method	Sections of positive government		2	٤ January
Class performance and exams	Standard method and text method	Governor		2	١ February
Class performance and exams	Standard method and text method	Convicted		2	٢ February
Class performance and exams	Standard method and text method	Conditions for the validity of the assignment already		2	٣ February
Class performance and exams	Standard method and text method	The right of God Almighty is the right of the slave and what the two rights met in		2	٤ February
Class performance and exams	Standard method and text method	Definition of eligibility and statement of its two parts Obligation and performance		2	March ^١
Class performance and exams	Standard method and text method	Full and deficient capacity and their roles		2	March ²

Class performance and exams	Standard method and text method	Symptoms of heavenly eligibility		2	٣ March
Class performance and exams	Standard method and text method	Symptoms of acquired eligibility (false ignorance and humor		2	4 March
Class performance and exams	Standard method and text method	Symptoms of acquired capacity (foolishness, drunkenness (and coercion		2	April ^١
Class performance and exams	Standard method and text method	Introduction to the sources of Islamic legislation		2	٢ April
Class performance and exams	Standard method and text method	Definition of agreed sources		2	3 April
Class performance and exams	Standard method and text method	Definition of disputed sources		2	4 April
Class performance and exams	Standard method and text method	Definition of disputed sources		2	Mays ^١
Class performance and exams	Standard method and text method	review		2	Mays2
Class performance and exams	Standard method and text method	review		2	Mays3

Course evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc	
Learning and teaching resources	
Al-Wajeez in the principles of jurisprudence - Abdul Karim Zaidan - and the principles of jurisprudence - Muhammad Reda Al-Muzaffar - the general principles of comparative jurisprudence - by Sayyid Muhammad Taqi al-Hakim	(Required textbooks (methodology, if any
Rulings in the origins of rulings - by Al-Amidi Saif Al-Din Ali bin Muhammad - the principles of jurisprudence - Muhammad Abu Zahra - the origins of rulings and methods of deduction in Islamic legislation - Hamad Obaid Al-Kubaisi	(Main references (sources
Al-Wajeez in the principles of jurisprudence, Prof. Dr. Wahba Al-Zuhaili, the model in the principles of jurisprudence, d. Fadel Abdel Wahed .Abdel Rahman	Recommended books and references (scientific (...journals, reports
Fiqh Forum / Lessons in the - principles of jurisprudence - comprehensive library program / - https://mawdoo3.com - https://al-maktaba.org/category/133 books of the principles of jurisprudence and jurisprudence rules.	Electronic References, Websites

Course description form

Course name .	
Jurisprudence of personal status and inheritance	
Course code	
adverb	
:Semester/Year .	
Second	
Date this description was prepared	
٢٠٢٤ / ٢ / ١٦	
:Available attendance forms .	
My presence in the hall	
Number of study hours (total .)	
: (90) / Number of units (total) 5 :	
(Course administrator's name (if more than one name .^v	
dr.muayed1976@tu.edu.iq:	Name: Prof. Muayad Nassif Jassim
saba.ali@tu.edu.iq	Eng. Saba Abd Ali
Course objectives .	
<p>Enabling students to control the jurisprudential rulings related to the family, including marriage, divorce, wills and inheritance, so that they can know and distinguish right and wrong in family relations, rights and duties, and use the correct methods in family dealing, introducing students to family rights and duties, and using the correct methods in family dealing, and the means of building the ideal Muslim home. Preparing students to play the role of guidance, education and solving family-related problems through social life</p>	Objectives of the study subject
Teaching and learning strategies .	

Classroom interaction and exchange of views between the student and the teacher to raise the difficulties of the strategy	
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Course structure . .					
Evaluation method	Learning method	Unit or subject name	Required learning outcomes	Watches	week
Class performance and exams	Standard method and text method	Definition of Personal Status		3	September2
Class performance and exams	Standard method and text method	Marriage		3	September3
Class performance and exams	Standard method and text method	Definition of Marriage		3	September4
Class performance and exams	Standard method and text method	Ruling on Marriage and Related Matters		3	October1
Class performance and exams	Standard method and text method	Prohibited Women		3	October2
Class performance and exams	Standard method and text method	Perpetual Prohibition		3	October3
Class performance and exams	Standard method and text method	Prohibited Women		3	October4
Class performance and exams	Standard method and text method	Temporary Prohibition		3	1November
Class performance and exams	Standard method and text method	* Marriage Preliminaries		3	2November
Class performance and exams	Standard method and text method	Engagement		3	3November
Class performance and exams	Standard method and text method	Characteristics of Spouses		3	4November
Class performance and exams	Standard method and text method			3	1December
Class performance and exams	Standard method and text method	* Marriage Contract		3	December2
Class performance	Standard method and	* Justifications for Annulment of Marriage		3	3December

and exams	text method	Contract			
Class performance and exams	Standard method and text method	* Dowry (Dowry) Polygamy		3	4December
Class performance and exams	Standard method and text method	Rebellion		3	1 January
	Standard method and text method	Divorce			Spring break from 1/14/2024 to 1/25/2024
Class performance and exams	Standard method and text method	Definition of Divorce		3	January 4
Class performance and exams	Standard method and text method	Legitimacy of Divorce		3	February 1
Class performance and exams	Standard method and text method	Types of Divorce (Revocable/Irrevocable)		3	February 2
Class performance and exams	Standard method and text method	Khulu' and its Rulings		3	February 3
Class performance and exams	Standard method and text method	Ila'		3	February 4
Class performance and exams	Standard method and text method	Zihar		3	1March
Class performance and exams	Standard method and text method	Li'an		3	March2
Class performance and exams	Standard method and text method			3	March3
Class performance and exams	Standard method and text method	Iddah		3	4March
Class performance and exams	Standard method and text method	Maintenance		3	1April
Class performance and exams	Standard method and text method	A Definition of Maintenance		3	April2
Class performance and exams	Standard method and text method	Breastfeeding and its Rulings		3	3April
_____	Method of solving problems	Proof of Lineage		3	4 April

		Final exams		3	1Mays
		Final exams		3	Mays2
		Final exams		3	Mays3

Course evaluation	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc	
Learning and teaching resources .	
Systematic jurisprudence on the doctrine of Imam Shafi'i - and the provisions of inheritance	Required textbooks (methodology, if any)
Personal Status Provisions - by Dr. Ahmed Obaid Al-Kubaisi Inheritance provisions by Dr. Abed – Attia Al-Jubouri	(Main references (sources
	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

Course Description Form

:Course Name .
Principles of Jurisprudence
Course Code .
:Semester/Year .
Fourth
Date of preparation of this description ٤
٢٠٢٤/٣/١
Available forms of attendance .٥
Classroom lectures
(Number of study hours (total .٦
Number of units (total) 4 /60
(Name of the course supervisor (if more than one name is mentioned
Name: Prof. Muayad Nassif Jassim dr.muayed1976@tu.edu.iq
Course objectives .^
<ul style="list-style-type: none"> • The achievement of the student's deductive queen, which means the student's ability to deal with the evidence, and employ it in the various issues facing him in understanding, downloading and working, the best mastery is then improved (for the protest queen), which means the extent of his ability to use the evidence and evoke it, and infer it on various issues Distinguishing between the peremptory and the presumptive of the legal rulings. Setting rules for correct thinking in legal texts to understand and download the jurisprudence of the will of God Almighty from His revelation by adjusting the semantics of words on meanings. Controlling the relations between dualities such as: reason and transmission, opinion and law, pronunciation and meaning •
Teaching and learning strategies

Inductive method (deductive) method of solving problems. He returned training courses and seminars to provide students with the ability to communicate with society, the ability to fruitful dialogue, and solve educational problems by scientific methods. Classroom interaction and exchange of views between the student and the teacher to raise learning difficulties and discuss their solutions. Little Teacher

Course structure .) .

Evaluation method	Learning method	Unit or subject name	Required learning outcomes	horologe	week
Class performance and exams	Standard method, text method	The fundamental rules of linguistics		2	September 3
Class performance and exams	Standard method, text method	In the position of the word for the meaning: the specific, its definition, its ruling, its examples		2	September 4
Class performance and exams	Standard method, text method	The absolute and the restricted		2	October 1
Class performance and exams	Standard method, text method	The command and the prohibition		2	October 2
Class performance and exams	Standard method, text method	The general		2	October 3
Class performance and exams	Standard method, text method	Specifying the general		2	October 4
Class performance and exams	Standard method, text method	The significance of the general		2	November 1
Class performance and exams	Standard method, text method	The common		2	November 2
Class performance and exams	Standard method, text method	The word in terms of its use in the meaning:		2	November 3
Class performance and exams	Standard method, text method	The truth and the metaphor		2	November 4
Class performance and exams	Standard method, text method	The explicit and the implicit		2	December 1
Class performance and exams	Standard method, text method	The significance of the word for the meaning:		2	December 3
Class performance and exams	Standard method, text method	The clear significance: the apparent, the text, the interpreted and		2	December 4

		the decisive			
Class performance and exams	Standard method, text method	The unclear significance: the hidden, the problematic, the ambiguous, the detailed		2	January 1
Class performance and exams	Standard method, text method	How the word indicates the meaning		2	January 2
Class performance and exams	Standard method, text method	The expression of the text, the indication of the text,		2	January 3
Class performance and exams	Standard method, text method	The significance of the text, the requirement of the text,		2	January 4
Class performance and exams	Standard method, text method			2	February 1
Class performance and exams	Standard method, text method			2	February 2
Class performance and exams	Standard method, text method	18/2/2024 - Start of the annual application		2	February 3
Class performance and exams	Standard method, text method	Annual application for fourth-year high school students		2	February 4
Class performance and exams	Standard method, text method	Annual application for fourth-year high school students		2	March 1
Class performance and exams	Standard method, text method	Annual application for fourth-year high school students		2	March 2
Class performance and exams	Standard method, text method	Conflict of evidence		2	March 3
Class performance and exams	Standard method, text method	Weighting and abrogation		2	March 4
Class performance and exams	Standard method, text method	Ijtihad		2	April 1
Class performance and exams	Standard method, text method	Imitation		2	April 2
Class performance and exams	Standard method, text method	Review		2	April 3
		Review and semester exams		2	April 4
		Final exams		2	May 1

Course evaluation .\1\	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc	
Learning and teaching resources .\2\	
Al-Wajeez in the principles of jurisprudence / by Dr. Abdul Karim Zidan	Required textbooks (methodology, if any)
The origins of Al-Sarkhsi - the collection of mosques by Al-Sobki The principles of Islamic jurisprudence / Dr. Wahba Al-Zuhaili The origins of rulings / Dr. Hamad Obaid Al-Kubaisi The origins of Islamic jurisprudence in its new fabric / Dr. Mustafa Al-Zalmi	(Main references (sources
	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

Course description form

1. Course name	
Text analysis	
2. Course code	
3. Semester/year	
The fourth stage	
4. The date this description was prepared	
2/16/2024	
5. Available forms of attendance	
Class lectures	
6. Number of study hours (total)	
60 hours Number of units (total) 4	
7. Name of the course administrator (if more than one name is mentioned)	
sheimashaker_78@tu.edu.iq	Name: Dr. Shaima Shaker Mansour
8. Course objectives	
<p>Students should meditate on the verses -\ of the Holy Qur'an when learning them to work with the legal rulings and understanding of the Qur'anic text. 2- Identify the transmission principles, linguistic rules and demonstrative principles to understand the verses of the Holy Qur'an and know its rulings and sermons. 3- Teaching students how to serve society by transferring what they have learned from the interpretation of the Qur'an and the provisions included in this great book that regulate the life of the individual and society. 4- Training students to understand the Qur'anic text, study it, analyze its words, know it properly and reflect on its verses.</p>	Objectives of the study subject
9. Teaching and learning strategies	

The standard method (lecturing). _ _ Text method	Strategy
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10. Course structure

Evaluation method	Learning method	Unit or subject name	Required learning outcomes	horologe	week
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Class performance and exams	Text method and standard method	Definition of the term Analysis of the Qur'anic text		٢	September 1
Class performance and exams	Text method and standard method	Introduction to the general principles of analyzing the Qur'anic text		٢	September 2
Class performance and exams	Text method and standard method	The importance of the analytical interpretation approach		٢	October 1
Class performance and exams	Text method and standard method	Development of interpretive approaches		٢	October 2
Class performance and exams	Text method and standard method	Controls for understanding the Qur'anic text		٢	October 3
Class performance and exams	Text method and standard method	Transport assets		٢	October 4
Class performance and exams	Text method and standard method	Linguistic rules		٢	November 1
Class performance and exams	Text method and standard method	Fundamental rules		٢	November 2
Class performance and exams	Text method and standard method	Demonstrative rational principles		٢	November 3
Class performance and exams	Text method and standard method	Clear significance		٢	November 4
Class performance	Text method and standard method	The origins of transmission to understand		٢	December 1

and exams		the Qur'anic text			
Class performance and exams	Text method and standard method	Fundamental rules for understanding the Qur'anic text		٢	December 2
Class performance and exams	Text method and standard method	Rational principles for understanding the Qur'anic text			December 3
Class performance and exams	Text method and standard method	The general meaning of Surat Al-Ma'idah		٢	December 4
Class performance and exams	The deductive method and the text method	Objectives of the Surah		٢	January 1
Spring break from 14/1/2024 to 25/1/2024					
Class performance and exams	Text method and standard method	Surat Al-Ma'idah		٢	January 4
Class performance and exams	Text method and standard method	Reasons for going down		٢	February 1
Class performance and exams	Text method and standard method	Readings		٢	February 2
Class performance and exams	Text method and standard method	Occasions		٢	February 3
Class performance and exams	The deductive method and the text method	Jurisprudential rules deduced from the Surah		٢	February 4

Class performance and exams	The deductive method and the text method	Jurisprudential rules deduced from the Surah		٢	March 1
Class performance and exams	Text method and standard method	The doctrinal values deduced from the Surah		٢	March 2
Class performance and exams	Text method and standard method	The doctrinal values deduced from the Surah		٢	March 3
Class performance and exams	Text method and standard method	The educational and moral values deduced from the Surah		٢	March 4
Class performance and exams	Text method and standard method	The educational and moral values deduced from the Surah		٢	April 1
Class performance and exams	Text method and standard method	Social values		٢	April 2
_____	Method of solving problems			٢	mais 2
_____	_____	Final exams		_____	Mays

Course evaluation . ١ ١

degrees for the annual quest by 25 degrees for each semester and divided as follows: 20 degrees for the written exam 5 degrees for the daily distributed between the daily exams or reports 50 degrees of the end of the year exam

Learning and teaching resources . ١٢	
The analytical interpretation method Surat Al-Nasr as a model d. Muhammad Saleh Attia	(Required textbooks (methodology, if any
Books of interpretation and books of the principles of jurisprudence	(Main references (sources
	Recommended books and references (scientific (...journals, reports
bureau	Electronic References, Websites

Course description form

1. Course name	
Recitation and memorization	
2. Course code	
3. Semester/year	
Third stage	
4. The date this description was prepared	
2/16/2024	
5. Available forms of attendance	
Class lectures	
6. Number of study hours (total)	
60 hours Number of units (total) 4	
7. Name of the course administrator (if more than one name is mentioned)	
sheimashaker_78@tu.edu.iq Name: Dr. Shaima Shaker Mansour	
8. Course objectives	
<p>Students should meditate on the verses -\ of the Holy Qur'an when learning them to work, including the legal provisions and understanding of the Qur'anic text. 2- Identify the provisions of recitation 3- Teach students how to serve society by transferring what they have learned from the recitation of the verses of the Qur'an and the provisions included in this great book that regulate the life of the individual .and society</p>	<p>Objectives of the study subject</p>
Teaching and learning strategies .⁹	
<p>The standard method (lecturing). _ _ Text method</p>	<p>Strategy</p>
Course structure .	

Evaluation method	Learning method	Unit or subject name	Required learning outcomes	horologe	Week
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Class performance and exams	Standard method and text method	Recitation rules		٢	September 2
Class performance and exams	Standard method and text method	Letter exits		٢	September 3
Class performance and exams	Standard method and text method	Memorizing Surah Al-Hashr		٢	September 4
Class performance and exams	Standard method and text method	appliance		٢	October 1
Class performance and exams	Standard method and text method	Letter titles		٢	October 2
Class performance and exams	Standard method and text method	Save and review		٢	October 3
Class performance and exams	Standard method and text method	Memorizing Surat Al-Saff		٢	October 4
Class performance and exams	Standard method and text method	Characteristics of letters		٢	1 November
Class performance and exams	Standard method and text method	Application of provisions		٢	2 November
Class performance and exams	Standard method and text method	Save and review		٢	3 November
Class performance and exams	Standard method and text method	Memorizing Surat Al-Saff		٢	November 4
Class performance and exams	Standard method and text method	Characteristics of letters		٢	1 December

Class performance and exams	Standard method and text method	Application of provisions		۲	December2
Class performance and exams	Standard method and text method	Save and review		۲	December3
Class performance and exams	Standard method and text method	Qualities that are not opposed to it		۲	December4
Spring break from 14/1/2024 to 25/1/2024					
Class performance and exams	Standard method and text method	Application		۲	1 January
Class performance and exams	Standard method and text method	Adjectives that have an opposite		۲	January 4
Class performance and exams	Standard method and text method	Augmentation and thinning		۲	1February
Class performance and exams	Standard method and text method	Always embossed and luxurious letters		۲	February2
Class performance and exams	Standard method and text method	Application		۲	February3
Class performance and exams	Standard method and text method	The syllables		۲	March 1
Class performance and exams	Standard method and text method	Assimilation of homophones and homophones		۲	March 2
Class performance and exams	Standard method and text method	Practical application of diphthongs		۲	March 3

Class performance and exams	Standard method and text method	Preservation		٢	March 4
Class performance and exams	Standard method and text method	Assimilation of close and homogeneous ones		٢	April 1
Class performance and exams	Standard method and text method	application		٢	April 2
Class performance and exams	Standard method and text method	application		٢	April 3
Class performance and exams	Standard method and text method	Waiting period		٢	April 4
Class performance and exams	Standard method and text method	Memorizing Surat Al-Tahrim		٢	May 1
_____	Method of solving problems	General review		٢	mais 2
_____	_____	Final exams		_____	Mays 3,4

11-. Course evaluation

degrees for the annual quest by 25 degrees for each semester and divided as 50 follows: 20 degrees for the written exam 5 degrees for the daily distributed between daily exams or reports 50 degrees for the end of the year exam

12 Learning and teaching resources .

Al-Munir in the provisions of intonation is a group of professors of the Society for the Preservation of the Noble Qur'an	(Required textbooks (methodology, if any
Books of the provisions of recitation and intonation	(Main references (sources
	Recommended books and references (scientific (...journals, reports
Comprehensive library program and YouTube	Electronic References, Websites

Course Description Form

1. Course Name:	
Doctrine/prophecies and audiology	
2. Course Code:	
Doctrine/Third Stage	
3. Semester / Year:	
course Annual	
4. Description Preparation Date:	
٢٠٢٤/١/١٢	
5. Available Attendance Forms:	
In person + electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
hours ٦٠	
7. Course administrator's name (mention all, if more than one name)	
Name: dr.Haifa abdulla Email: Abdullah.haifa949@st.tu.edu.iq	
8. Course Objectives	
Course Objectives	Knowing the meaning of prophecies, audio recordings, and the attributes of the prophets, .peace be upon them Knowledge of everything related to general prophecy, specific .aids prophecy, and hearing .Identify the correct Islamic faith
9. Teaching and Learning Strategies	
Strategy	(person + electronic-Blended learning (in
10. Course Structure	

WW	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Student's understanding of the lesson	Introduction	etical	al questions and discussion
2	2	Student's understanding of the lesson	ation of the Prophet, methods of proving prophecy, and the prophets number of	etical	al questions and discussion
3	2	Student's understanding of the lesson	Characteristics of the prophets	etical	al questions and discussion
4	2	Student's understanding of the lesson	rting, intelligence	etical	al questions and discussion
5	2	Student's understanding of the lesson	r from , Masculinity shortcomings	etical	al questions and discussion
6	2	Student's understanding of the lesson	ation, types of revelation	etical	al questions and discussion
7	2	Student's understanding of the lesson	he revelation was revealed	etical	al questions and discussion
8	2	Student's understanding of the lesson	Doubts about revelation	etical	al questions and discussion
9	2	Student's understanding of the lesson	tions for -The miracle the miracle	etical	al questions and discussion
10	2	Student's understanding of the lesson	ty	etical	al questions discussion and
11	2	Student's understanding of the lesson	Proof of Muhammad's prophethood	etical	al questions and discussion

12	2	udent's understanding of the lesson	g on belief in the Last Day	etical	al questions discussion and
13	2	udent's understanding of the lesson	ruption of work by death	etical	al questions and discussion
14	2	udent's understanding of the lesson	nd	etical	al questions and discussion
15	2	tudent's understanding of the lesson	tions for Repentance repentance	etical	al questions and discussion
16	2	udent's understanding of the lesson	follows the -Death dead person to his grave	etical	al questions and discussion
17	2	udent's understanding of the lesson	hus	etical	al questions and discussion
18	2	udent's understanding of the lesson	meaning of the grave the question of the grave and the long hadith mentioned	etical	ons General and discussion
19	2	udent's understanding of the lesson	eniers of the Baath are infidels	etical	al questions and discussion
۲۰	2	tudent's understanding of the lesson	Day -The Hour the -of the Hour knowledge of the Hour with God	retical	ral questions and discussion
21	2	tudent's understanding of the lesson	ving into -pictures cramming	retical	ral questions and discussion
22	2	tudent's understanding of the lesson	resentation Account	retical	ral questions and discussion

23	2	tudent's understanding of the lesson	basin	retical	ral questions and discussion
24	2	tudent's understanding of the lesson	nice	retical	ions General and discussion
25	2	tudent's understanding of the lesson	wisdom of Libra	retical	ral questions and discussion
26	2	tudent's understanding of the lesson	path	retical	ral questions and discussion
27	2	nt's The understanding of the lesson	its people, and its descriptions	retical	ral questions and discussion
28	2	tudent's understanding of the lesson	dise, its people and its descriptions	retical	ral questions and discussion
29	2	tudent's understanding of the lesson	human mind's need for guidance	retical	ral questions and discussion
30	2	tudent's understanding of the lesson	ussion of deniers of prophecies	retical	ral questions and discussion

Course evaluation . ١١

marks for each semester, divided as follows ٧٠marks for the annual endeavor, ١٠ marks for the written exam ٧٠ marks per day, distributed among daily exams or reports ١٠ marks per exam-of-for end marks ١٠

Learning and teaching resources . ١٢

<p>-Islamic faith / Dr. Qahtan Al Douri</p>	<p>required textbooks (methodology, if any</p>
<p>Fundamentals of the Islamic Religion Dr. Rushdi Alyan, Dr. Douri-Qahtan Al</p>	<p>in references (sources</p>
<p>Approved in doctrines Books of colleges and universities</p>	<p>Books of correct Islamic beliefs based on the Qur'an and Sunnah</p>
<p>Comprehensive Library/Department of Belief and Religions</p>	<p>Electronic references, Internet sites</p>

Course Description Form

1. Course Name: Religions/third Grade	
2. Course Code:	
3. Semester / Year:2024	
4. Description Preparation Date:	
1-3-2024	
5. Available Attendance Forms: Class lectures	
6. Number of Credit Hours60 (Total) / Number of Units4 (Total)	
7. Course administrator's name (mention all, if more than one name)	
Name:	huda ali Attia
Emai.	huda.ali@tu.edu.iq
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Explaining the importance of this type of study, which is considered a strategy for spreading advocacy and guarding the religion. • Explaining the impact of religions on the lives of people. • Enabling students to master the science of divine religions and positive religions, and to explain the definition of each religion and its most important sects and beliefs.
9. Teaching and Learning Strategies	

w	The standard method (giving lectures). _ Text method
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10. Course Structure					
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
September 3	2		Introduction to the science of religions: Definition of the science of religions, its origins, and its most important works	Standard method, text method	Class performance and exams
September 4	2		The importance of religious science	Standard method, text method	Class performance and exams
October 1 1	2		Controls for the study of religious sciences	Standard method, text method	Class performance and exams
October 1 2	2		Judaism	Standard method, text method	Class performance and exams
October 1 3	2		Jewish names	Standard method, text method	Class performance and exams

October 14	2		A general overview of the history of the Jews	Standard method, text method	Class performance and exams
November 1	2		Sources of Jewish legislation Old Testament	Standard method, text method	Class performance and exams
November 2	2		Sources of Jewish legislation Old Testament	Standard method, text method	Class performance and exams
November 3	2		Talmud	Standard method, text method	Class performance and exams
November 4	2		Jewish beliefs and criticisms directed at them	Standard method, text method	Class performance and exams
December 1	2		Christianity	Standard method, text method	Class performance and exams
December 2	2		Old Testament	Standard method, text method	Class performance and exams

December 3	2		new era	Standard method, text method	Class performance and exams
December 4	2		Pictures of Christian legislation	Standard method, text method	Class performance and exams
January 1	2		Pictures of Christian legislation	Standard method, text method	Class performance and exams
Spring break from 1/14/2024 to 1/25/2024					
January 4	2		Catholics	Standard method, text method	Class performance and exams
February 1	2		Orthodox	Standard method, text method	Class performance and exams
February 2	2		Coptic Church	Standard method, text method	Class performance and exams

February 3	2		Maronite Church	Standard method, text method	Class performance and exams
February 4	2		Sabians	Standard method, text method	Class performance and exams
March 1	2		Sabians	Standard method, text method	Class performance and exams
March 2	2		Hinduism	Standard method, text method	Class performance and exams
March 3	2		Hinduism	Standard method, text method	Class performance and exams
March 4	2		Buddhism	Standard method, text method	Class performance and exams
April 1	2		Buddhism	Standard method, text method	Class performance and exams

April 2	2		Genetic	Standard method, text method	Class performance and exams
April 3	2		Confucianism	Standard method, text method	Class performance and exams
April 4	2		Shintoism	Standard method, text method	Class performance and exams
Mays 1	2		Shintoism	Standard method, text method	Class performance and exams
Mays 2	2		General Review	Text method and standard method	Class performance and exams
Mays 3			final exams		
Mays 4			final exams		

Course evaluation . . .

h semester, divided as follows marks for 30 marks for the annual endeavor, 0 .

ks for the written exam 3 .

ks per day, distributed among daily exams or reports 0

exam-of-marks for end 0 .

Course Description Form

1. Course Name: Curricula for modern scholars/second grade	
2. Course Code:	
3. Semester / Year:2024	
4. Description Preparation Date:	
1-3-2024	
5. Available Attendance Forms: Class lectures	
6. Number of Credit Hours60 (Total) / Number of Units4 (Total)	
7. Course administrator's name (mention all, if more than one name)	
Name: Emai.	saad mahood Saad.mahood.h.h@tu
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • • Explaining the importance of this type of study, which is considered a strategy for spreading advocacy and guarding the religion • • Introducing the students to the most prominent scholars of hadith and the most famous works on it, ancient and modern, and approaching what the hadith has added to the ancient ones.. • Providing students with the nuances of the methods of hadith scholars

9. Teaching and Learning Strategies

W

The standard method (giving lectures).

Text method

10. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
September 3	2		Mosques	Standard method, text method	Class performance and exams
September 4	2		Sunnah	Standard method, text method	Class performance and exams
October 1 1	2		Workbooks	Standard method, text method	Class performance and exams
October 1 2	2		Totals	Standard method, text method	Class performance and exams
October 1 3	2		Totals	Standard method, text method	Class performance and exams

October 14	2		Remedies	Standard method, text method	Class performance and exams
November 1	2		Extracts	Standard method, text method	Class performance and exams
November 2	2		Supports	Standard method, text method	Class performance and exams
November 3	2		The ills	Standard method, text method	Class performance and exams
November 4	2		Dates and biographies	Standard method, text method	Class performance and exams
December 1	2		Applications based on Al-Bukhari's approach	Standard method, text method	Class performance and exams
December 2	2		Applications based on Al-Bukhari's approach	Standard method, text method	Class performance and exams

December 3	2		Applications based on Al-Bukhari's approach	Standard method, text method	Class performance and exams
December 4	2		Applications on the Muslim curriculum	Standard method, text method	Class performance and exams
January 1	2		Applications on the Muslim curriculum	Standard method, text method	Class performance and exams
Spring break from 1/14/2024 to 1/25/2024					
January 4	2		Applications on the Muslim curriculum	Standard method, text method	Class performance and exams
February 1	2		Applications based on Al-Tirmidhi's approach	Standard method, text method	Class performance and exams
February 2	2		Compound words according to Al-Tirmidhi	Standard method, text method	Class performance and exams

February 3	2		Abu Dawud's approach	Standard method, text method	Class performance and exams
February 4	2		Abu Dawud's approach	Standard method, text method	Class performance and exams
March 1	2		Imam Malik's approach	Standard method, text method	Class performance and exams
March 2	2		Imam Malik's approach	Standard method, text method	Class performance and exams
March 3	2		Analytical approach	Standard method, text method	Class performance and exams
March 4	2		Analytical approach	Standard method, text method	Class performance and exams
April 1	2		Inductive approach	Standard method, text method	Class performance and exams

April 2	2		Inductive approach	Standard method, text method	Class performance and exams
April 3	2		Dialectical method	Standard method, text method	Class performance and exams
April 4	2		Comparative approach	Standard method, text method	Class performance and exams
Mays 1	2	Comparative approach	Comparative approach	Standard method, text method	Class performance and exams
Mays 2	2		General Review	Text method and standard method	Class performance and exams
Mays 3			final exams		
Mays 4			final exams		

Course evaluation . . .

semester, divided as follows marks for each . . . marks for the annual endeavor, . . .

marks for the written exam . . .

marks per day, distributed among daily exams or reports . . .

exam-of-marks for end . . .

Course Description Form

1. Course Name:	
Interpretation of the verses of rulings	
2. Course Code:	
3. Semester / Year:	
Third grade	
4. Description Preparation Date:	
2024/2/16	
5. Available Attendance Forms:	
Class lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours Number of units (total) 4	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Nidal Majeed Abboud	
Email: dr.nidhal1212@tu.edu.iq	
.....	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none">• Explaining the importance of this type of study, which is considered a strategy for spreading advocacy and guarding the religion• Working to advance society by spreading legal awareness, virtues and morals and educating its members on the teachings of the Holy Qur'an.• The student should be familiar with all the interpretations that deal with the jurisprudential rulings related to the life of a Muslim, such as the rulings on worship, personal status, financial transactions, and crimes.

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9. Teaching and Learning Strategies

w	<ul style="list-style-type: none"> - The standard method (giving lectures). - Text method
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10. Course Structure

WW	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
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Class performance and exams	Text method and standard method	Introducing the concept of interpreting the verses of the rulings and the most important books in them		2	September 1
Class performance and exams	Text method and standard method	Interpretation of seeking refuge		٢	September2
Class performance and exams	Text method and standard method	Interpretation of the Basmalah		٢	October 1
Class performance and exams	Text method and standard method	The opening of the book		٢	October 2
Class performance and exams	Text method and standard method	Heading to the Kaaba		٢	October3
Class performance and exams	Text method and standard method	Sa'y between Safa and aMrwa		٢	October4
Class performance and exams	Text method and standard method	Hiding knowledge		٢	November1
Class performance and exams	Text method and standard method	Permissibility and prohibition of good things		٢	November2
Class performance and exams	Text method and standard method	The malignant ones		٢	November3
Class performance and exams	Text method and standard method	exam		٢	November4
Class performance and exams	Text method and standard method	Prohibition of usury		٢	December 1

Class performance and exams	Text method and standard method	Ruling on accepting Hajj obligation		٢	December 2
Class performance and exams	Text method and standard method	Tayammum		٢	December 3
Class performance and exams	Text method and standard method	Shorten the prayer		٢	December 4
Class performance and exams	Text method and standard method	exam		٢	January 1
Spring break from 1/14/2024 to 1/25/2024					
Class performance and exams	Text method and standard method	Permissible and forbidden foods		٢	January 4
Class performance and exams	Text method and standard method	Ruling on accepting repentance		٢	February 1
Class performance and exams	Text method and standard method	Rulings of ablution		٢	February 2
Class performance and exams	Text method and standard method	exam		٢	February 4
Class performance and exams	Text method and standard method	The necessity of obeying the command of God Almighty		٢	March 1
Class performance and exams	Text method and standard method	Naming when slaughtering		٢	March 2
Class performance and exams	Text method and standard method	Escape from creeping		٢	March 3
Class performance and exams	Text method and standard method	Hearing the Qur'an		٢	March 4

Class performance and exams	Text method and standard method	Division of spoils		۲	April 1
Class performance and exams	Text method and standard method	Information days and numbered days		۲	April 2
Class performance and exams	Text method and standard method	exam		۲	April 3
Class performance and exams	Text method and standard method	Eating gift meat		۲	April 4
Class performance and exams	Text method and standard method	Certificate and religion		۲	Mays 1
Class performance and exams	Text method and standard method	Interpretation of the word body		۲	Mays2
_____	Method of solving problems	General review		۲	Mays3
_____	_____	Final exams		_____	

11. Course evaluation

50 marks for the annual endeavor, 25 marks for each semester, divided as follows:

20 marks for the written exam

5 marks per day, distributed among daily exams or reports

50 marks for end-of-year exam

12. Learning and teaching resources

Interpretation of the verses of rulings by Ibn al-Arabi / Interpretation of verses of rulings by Al-Jassas / Interpretation of verses of rulings by Kiya Al-Harasi and the book Kanz Al-Irfan fi Jurisprudence of the Qur'an by Al-Siuri	Required textbooks (methodology, if any)
Interpretation of the verses of the rulings by Ibn al-Arabi / Interpretation of the verses of the rulings by Al-Jassas / Interpretation of the verses of the rulings by Al-Kiya Al-Harasi and the book Kanz Al-Irfan fi Jurisprudence of the Qur'an by Al-Siuri	Main references (sources)
Jurisprudential interpretations of all schools of thought	Recommended supporting books and references (scientific journals, reports...)
Comprehensive library	Electronic references, Internet sites

1. Course structure .					
Evaluation method	Learning method	Unit or subject name	Required learning outcomes	horologe	week

Class performance and exams	Text method and standard method	Introduction to the definition of the sciences of the Qur'an - and the history of authorship in it		2	September 1
Class performance and exams	Text method and standard method	descent		2	September 2
Class performance and exams	Text method and standard method	The phenomenon of revelation - its definition - its means - its forms - how it is		2	October 1
Class performance and exams	Text method and standard method	How did the Messenger of Allah (peace and blessings of Allah be upon him) receive the Qur'an		2	October 2
Class performance and exams	Text method and standard method	examination		2	October 3
Class performance and exams	Text method and standard method	Astrology of the Qur'an - its wisdom - and the reasons for revelation		2	October 4
Class performance and exams	Text method and standard method	The Arabicness of the Qur'an, its universality, and its message		2	1 November
Class performance and exams	Text method and standard method	Codification of the Noble Qur'an written in the time of the Prophet - may God bless him and grant him peace		2	2 November

Class performance and exams	Text method and standard method	addition		2	3November
Class performance and exams	Text method and standard method	autism		2	November4
Class performance and exams	Text method and standard method	examination		2	December ¹
Class performance and exams	Text method and standard method	The composition of the Qur'an and the development of the form of the Qur'an		2	December2
Class performance and exams	Text method and standard method	The development of the form of the Qur'an		2	December3
Class performance and exams	Text method and standard method	Reading the Holy Quran and its objectives		2	December4
Class performance and exams	Text method and standard method	The virtues and etiquette of recitation		2	January ¹
Spring break from 14/1/2024 to 25/1/2024					
Class performance and exams	Text method and standard method	The origin of Quranic readings		2	January ²
Class performance and exams	Text method and standard method	The emergence of reading schools		2	February ¹
Class performance and exams	Text method and standard method	The seven reciters and the origins of their reading		2	February2
Class performance and exams	Text method and standard method	Correct reading and abnormal reading		2	February3

Class performance and exams	Text method and standard method	Quranic readings at the present time		2	February4
Class performance and exams	Text method and standard method	Tajweed science		2	march 1
Class performance and exams	Text method and standard method	examination		2	March2
Class performance and exams	Text method and standard method	Interpretation of the Holy Quran		2	March3
Class performance and exams	Text method and standard method	The emergence of the science of interpretation		2	March4
Class performance and exams	Text method and standard method	A brief study of the most famous ancient interpretations		2	Apri 1
Class performance and exams	Text method and standard method	Interpretation in modern times		2	Apr2i
Class performance and exams	Text method and standard method	A summary of the principles of interpretation		2	Apr3i
Class performance and exams	Text method and standard method	examination		2	Apr4i
Class performance and exams	Text method and standard method	The miracle of the Holy Quran		2	Mays 1
_____	Method of solving problems	General review		2	Mays2
_____	_____	Final exams		_____	Mays3

11- Course evaluation

degrees for the annual quest by 25 degrees for each semester and divided as 50 follows: 20 degrees for the written exam 5 degrees for the daily distributed between daily exams or reports 50 degrees for the end of the year exam

12- Learning and teaching resources

Lectures on the sciences of the Qur'an by Dr. Ghanem Qaddouri	(Required textbooks (methodology, if any
	(Main references (sources
Proficiency in the Sciences of the Qur'an by Al-Suyuti - Investigations in the Sciences of the Qur'an by Dr. Manna Al-Qattan	Recommended books and references (scientific journals, reports...)
Comprehensive library	Electronic References, Websites

Course Description Form

1. Course Name: Rhetoric / second stage	
2. Course Code: Rhetoric / second stage	
3. Semester / Year: 2024	
4. Description Preparation Date:2023-12-1	
5. Available Attendance Forms: Class lectures	
6. Number of Credit Hours (Total): 60 hours / Number of Units (Total): 60 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Khawlah Azeez Rashid	
Email: khawlah.azeez519@st.tu.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Take an overview of the history of the emergence of the Arabic rhetorical lesson. •Identifying the sources of the Arab rhetorical heritage and the most important Arab rhetoricians •And getting to know the most important terms of Arabic rhetoric <ul style="list-style-type: none"> •Determine the role of each rhetorical style in determining the meaning of the Qur’anic text and the poetic and prose text •Enabling female students to become familiar with the methods of Arabic rhetoric and their real and metaphorical meanings. •Identify the beauty of expression in the Arabic language.
9. Teaching and Learning Strategies	
w	-The standard method (giving lectures). _ Text method
10. Course Structure	

WW	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 3	2		A brief history of The origins of rhetoric Arabic	standard method, text method	classroom performance and examinations
September 4	2		Arab rhetoricians and their most important works	The standard method, the text method	classroom performance and examinations
October 1	2		news terms Creation and difference In between and kind of Order creation Other than	the standard method, the text method includes	classroom performance and examinations
October 2	2		news definition By term and types News and its purposes And its true meanings And metaphorical General applications	standard method, text method	classroom performance and examinations
October 3	2		Al Khabar Definition By term and types News and its purposes And its true meanings And metaphorical General applications of	the standard method, text method	classroom performance and examinations

October 4	2		Order creation: Interrogative style Definition of the term And interrogative nouns Its letters and their meanings	the text method, the standard method	classroom performance and examinations
November 1	2		True meanings And metaphorical For inquiries General applications	the text method, the standard method	classroom performance and examinations
November 2	2		The Call Definition By term And purposes And the real meanings	The standard metaphorical method for	classroom performance and examinations
November 3	2		command style the definition By term and types Command style And the real meanings The metaphor for the command is	the standard method of	classroom performance and examinations
November 4	2		Wishing Definition By term And real purposes and meanings	The standard metaphorical method for	classroom performance and examinations
December 1	2		Prohibition method the definition By term And purposes And the real meanings The metaphorical	method is the standard method and the text method for	classroom performance and examinations

December 2		Construction applications	The standard method for	classroom performance and examinations
December 3		Construction is not Request definition It contains methods such as	the text method and the standard method for	classroom performance and examinations
December 4		Praise style And slander and style Exclamation	text method, standard method	classroom performance and examinations
January 1		Terms of contracts The Esperance	method is the text method and the standard method is	classroom performance and exams
Spring break from 1/14/2024 to 1/25/2024				
January 4		Oath	method Text method and standard method	Class performance and examinations
February 1		Construction applications	Students changed the standard method of	classroom performance and examinations

February 2 y 2		Science of Meanings The Arabic sentence is	the standard method for	classroom performance and examinations
February 2 y 3		Science methods Meanings	Standard method for	classroom performance and examinations
February 2 y 4		Definition and indefinite article	The standard method is	classroom performance and examinations
March 12		Submitting and delaying	the standard method and the text method	classroom performance and exams
March 22		Deletion and mention	the standard method for	classroom performance
March 32		Brevity and equality	The standard method and the text method	Class performance and examinations
March 42		Types of brevity	The standard method and the	Class performance and examinations text method

April 1	2		Redundancy and its types	The standard method and the text method	Class performance and exams
April 2	2		Applications of	the standard method for	classroom performance and examinations
April 3	2		Palace	standard method	classroom performance and examinations
April 4	2		Tools and Letters	Standard Method	Class Performance and Exams
May 1	2		General applications	The text method and the standard method	Class performance and examinations
May 2	2		General review	How to solve problems	_____
May 3	4		Final Exams	_____	_____

11. Course evaluation

50 marks for the annual endeavor, 25 marks for each semester, divided as follows:

20 marks for the written exam

5 marks per day, distributed among daily exams or reports

50 marks for end-of-year exam

Course Description Form

1. Course Name: Rhetoric / third stage	
2. Course Code: Rhetoric / third stage	
3. Semester / Year: 2024	
4. Description Preparation Date:2023-12-1	
5. Available Attendance Forms: Class lectures	
6. Number of Credit Hours (Total): 60 hours / Number of Units (Total): 60 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Khawlah Azeez Rashid	
Email: khawlah.azeez519@st.tu.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Take an overview of the history of the emergence of the Arabic rhetorical lesson. •Identifying the sources of the Arab rhetorical heritage and the most important Arab rhetoricians •And getting to know the most important terms of Arabic rhetoric <ul style="list-style-type: none"> •Determine the role of each rhetorical style in determining the meaning of the Qur’anic text and the poetic and prose text •Enabling female students to become familiar with the methods of Arabic rhetoric and their real and metaphorical meanings. •Identify the beauty of expression in the Arabic language.
9. Teaching and Learning Strategies	
w	-The standard method (giving lectures). _ Text method
10. Course Structure	

WW	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 3	2		The science of rhetoric: its origins, definition, and types	standard method, text method	classroom performance and examinations
September 4	2		Simile: its definition, pillars, and divisions	The standard method, the text method	classroom performance and examinations
October 1	2		Sections of the simile, considering its two extremes	the standard method, the text method includes	classroom performance and examinations
October 2	2		Sections of the simile, considering the tool and the similarity	standard method, text method	classroom performance and examinations
October 3	2		Sections of simile with multiple considerations	the standard method, text method	classroom performance and examinations
October 4	2		Characteristics of Quranic similes	the text method, the standard method	classroom performance and examinations

November 1	2		Metaphor: its definition, pillars, and types	the text method, the standard method	classroom performance and examinations
November 2	2		Metaphor considering its two sides	The standard metaphorical method for	classroom performance and examinations
November 3	2		Metaphor as a borrowed word	the standard method of	classroom performance and examinations
November 4	2		Metaphor considering its relevance and lack of connection	The standard metaphorical method for	classroom performance and examinations
December 1	2		Applications on Quranic metaphor	method is the standard method and the text method for	classroom performance and examinations
December 2	2		Metaphor: its definition, elements, and types	The standard method for	classroom performance and examinations
December 3	2		The transmitted metaphor: its definition, types, and relationships	the text method and the standard method for	classroom performance and examinations

December 4	2		Mental metaphor: its definition, types, and relationships	text method, standard method	classroom performance and examinations
January 1	2		Applications of metaphor in the Holy Quran	method is the text method and the standard method is	classroom performance and exams
Spring break from 1/14/2024 to 1/25/2024					
January 4	2		Metonymy: its definition, elements, and types	method Text method and standard method	Class performance and examinations
February 1	2		Exposure: its definition, the difference between it and metonymy	Students changed the standard method of	classroom performance and examinations
February 2	2		Applications of metonymy and metaphor in the Holy Quran	the standard method for	classroom performance and examinations
February 3	2		Badi science: its origins and development	Standard method for	classroom performance and examinations

February 2 y 4		Verbal enhancers: alliteration, quotation, and implication	The standard method is	classroom performance and examinations
March 12		Verbal enhancers: assonance and comma	the standard method and the text method	classroom performance and exams
March 22		Verbal improvements: good beginning, ending, and ending	the standard method for	classroom performance
March 32		Moral enhancers: contrast and contrast, and the difference between them	The standard method and the text method	Class performance and examinations
March 42		Moral enhancers: good reasoning and puns	The standard method and the	Class performance and examinations text method
April 1 2		Moral improvements: confirming praise with something similar to condemnation, and confirming blame with something similar to praise	The standard method and the text method	Class performance and exams

April 2	2		Applications on the science of Budaiya	the standard method for	classroom performance and examinations
April 3	2		General applications	standard method	classroom performance and examinations
April 4	2		A review of the science of rhetoric and its types	Standard Method	Class Performance and Exams
May 1	2		A review of Badi science and its types	The text method and the standard method	Class performance and examinations
May 2	2		General review	How to solve problems	_____
May 3	4		Final Exams	_____	_____

11. Course evaluation

50 marks for the annual endeavor, 25 marks for each semester, divided as follows:

20 marks for the written exam

5 marks per day, distributed among daily exams or reports

50 marks for end-of-year exam

Course Description Form

Name of the course/grade miracle course/fourth . ١	
Course code . ٢	
Semester/year . ٣ ٢٠٢٤	
The date this description was prepared is . ٤ ٢٠٢٤/١/٣	
Class lectures : Available forms of attendance . ٥	
Number of units (total) .hours ٦٠ / (Number of study hours (total . ٦	
Name of the course administrator (if more than one name is mentioned . ٧	
Name: Eng Saba Ali Mezher Email : @tu.edu.iqsmazher	
Course objectives . ٨	
<ul style="list-style-type: none"> • Enabling students to know the types of miracles (graphic, scientific, legislative, (...numerical • Enabling female students to know the stages of challenge and the eloquence and Holy Qur'an eloquence of the • Introducing students to the important controls in studying scientific miracles 	Objectives of the study subject
Teaching and learning strategies . ٩	
The standard method (giving _ (lectures Text method _	The strategy
Course structure . ١٠	

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
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Class performance and exams	Standard method , text method	The concept of miracle		٢	٣September
Class performance and exams	Standard method, text method	Conditions for the miracle and its types		٢	٤September
Class performance and exams	Standard method, text method	The miracle of the Messenger, may God bless him and grant him peace		٢	١October
Class performance and exams	Standard text method	Challenge stages		٢	٢October
Class performance and exams	Text method, standard method	History of the miracle		٢	٣ October
Class performance and exams	Text method, standard method	Types of miracles		٢	٤October
Class performance and exams	Text method, standard method	Efforts of ancients the		٢	November ١
Class performance and	Standard method	Efforts of modernists		٢	November ٢

exams					
Class performance and exams	Standard method	Faces of miracles		٢	November ٣
Class performance and exams	Standard method	Pure		٢	November ٤
Class performance and exams	Standard method and text method	Graphic miracle		٢	١ December
Class performance and exams	Standard method	Historical miracle		٢	٢ December
Class performance and exams	Text method standard and method	Quranic applications		٢	٣ December
Class performance and exams	Text method and standard method	Psychological miracle		٢	٤ December
Class performance and exams	Text method and deductive method	Legislative miracle		٢	١ January
٢٠٢٤/٢٥/١ to ٢٠٢٤/١٤/١ Spring break from					
Class performance	Text method and standard	Scientific Miracles		٢	٤ January

ce and exams	method				
Class performance and exams	Standard method	Examples of scientific miracles		٢	١ February
Class performance and exams	Standard method	Contemporary Qur'anic applications		٢	٢ February
Class performance and exams	Standard method	Educational application		٢	٣ February
Class performance and exams	How to give a lecture	Educational application		٢	٤ February
Class performance and exams	The deductive method and the text method	Educational application		٢	١ March
Class performance	Standard method	Educational application		٢	٢ March
Class performance and exams	Standard method and text method	Educational application		٢	٣ March
Class performance and exams	How to give a lecture	Educational application		٢	٤ March

Class performance and exams	Standard method and text method	The unseen miracle		۲	۱ April
Class performance and exams	Standard method	Spiritual miracle		۲	۲ April
Class performance and exams	Standard method	Numerical miracle		۲	۳ April
Class performance and exams	Standard method	Examples of numerical miracles		۲	۴ April
Class performance and exams	Text method and standard method	General Review		۲	۱ May
_____	Method of solving problems	General Review		۲	۲ mais
_____	_____	final exams		_____	۳, ۴ Mays

Course evaluation . ۱۱

:marks for each semester, divided as follows ۲۰marks for the annual endeavor, ۰۰ marks for the written exam ۲۰ exams or reports marks per day, distributed among daily ۰ year exam-of-marks for end ۰۰

Learning and teaching resources . ۱۲

<p>The Miracles of the Holy Qur'an / by Professor Dr. Fadl Hassan Abbas and Sanaa Fadl Abbas</p>	<p>(Required textbooks (methodology, if any</p>
<p>of the Qur'an by The miracle Baqalani-Khattabi and Al-AI</p>	<p>(Main references (sources</p>
<p>Proof in the Sciences of the Zarkashi-Qur'an / by AI</p>	<p>Recommended supporting books and (...references (scientific journals, reports</p>
<p>location. The miracle of the n and the Sunnah Holy Qur'a of the Prophet</p>	<p>Electronic references, Internet sites</p>

Course description form

Interpretation/second grade : Name of the course .^١					
Course code .^٢					
٢٠٢٤ Semester/year .^٣					
٢٠٢٤/١/٣ The date this description was prepared is .^٤					
Class lectures : Available forms of attendance .^٥					
٤ Number of units (total) .hours ٦٠ / (Number of study hours (total .^٦					
(Name of the course administrator (if more than one name is mentioned .^٧					
.@tu.edu.iqsmazher : Email			Saba Ali Mezher .Name: Eng		
Course objectives .^٨					
<ul style="list-style-type: none"> • and a firm belief Instilling faith that the Holy Qur'an is the constitution for man in this existence, and humanity will .not be reformed without it • Enabling female students to know the eloquence and Holy Quran eloquence of the Sound understanding of the .tyBook of God Almigh 			Objectives of the study subject		
Teaching and learning strategies .^٩					
The standard method (giving _ .(lectures Text method _			The strategy		
Course structure .^{١٠}					
Evaluation	Learning	Name of	Required	hours	the week

method	method	the unit or topic	learning outcomes		
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Class performance and exams	Standard method , text method	Introduction to the science of interpretation		۲	۳September
Class performance and exams	Standard method, text method	Definition of interpretation and interpretation in language and terminology		۲	۴September
Class performance and exams	Standard method, text method	On the importance of interpretation		۲	۱October
Class performance and exams	Standard method, text method	In the interpretation sections		۲	۲October
Class performance and exams	method, Text standard method	Interpretation by the sayings		۲	۳ October
Class performance and exams	Text method, standard method	Interpretation by opinion		۲	۴October
Class performance and	‘Text method standard method	Scholars differ regarding		۲	November ۱

exams		the permissibility of interpretation based on opinion			
Class performance and exams	Standard method	In the etiquette of interpretation		٢	November ٢
Class performance and exams	Standard method	Objective, psychological and artistic literatures		٢	November ٣
Class performance and exams	Standard method	Interpretation development stage		٢	November ٤
Class performance and exams	Standard method and text method	The stage of emergence and rooting		٢	١ December
Class performance and exams	Standard method	The stage of stagnation and imitation and the stage of renewal		٢	٢ December
Class performance and exams	Text method and standard method	Sources of interpretation		٢	٣ December

exams					
Class performance and exams	Text method and standard method	Transport source		٢	٤ December
Class performance and exams	Text method and deductive method	Mental source		٢	١ January
٢٠٢٤/٢٠/١ to ٢٠٢٤/١٤/١ Spring break from					
Class performance and exams	Text method and standard method	Linguistic source		٢	٤ January
Class performance and exams	Standard method	Interpretation methods		٢	١ February
Class performance and exams	Standard method	Qur'anic approach		٢	٢ February
Class performance and exams	Standard method	Archaeological approach		٢	٣ February
Class performance and exams	How to give a lecture	The jurisprudential approach		٢	٤ February
Class performance and exams	The deductive method and the text method	Linguistic approach		٢	١ March

Class performance	Standard method	Graphical approach		٢	٢March
Class performance and exams	Standard method and text method	esoteric The Sufi interpretation approach		٢	٢March
Class performance and exams	How to give a lecture	Scientific interpretation method		٢	٤March
Class performance and exams	Standard and method text method	Objective interpretation approach		٢	١April
Class performance and exams	Standard method	Examples of interpretation of the Holy Quran		٢	٢April
Class performance and exams	Standard method	Interpretation of the verses of the Creed		٢	٢April
Class performance and exams	Standard method	Interpretation of verses in Islamic ethics		٢	٤April
Class performance and exams	Text method and standard method	General Review		٢	١May

_____	Method of solving problems	General Review		٢	٢mais
_____	_____	exams final		_____	٣,٤Mays

Course evaluation .١١	
:marks for each semester, divided as follows ٢٠marks for the annual endeavor, ٥٠ marks for the written exam ٢٠ marks per day, distributed among daily exams or reports ٥٠ year exam-of-marks for end ٥٠	
and teaching resources Learning .١٢	
Investigations in the Science of Interpretation/Dr. Abdel Sattar Hamid	(Required textbooks (methodology, if any
Kashshaf's interpretation -Al Zamakhshari-of Al	(Main references (sources
Tabari's interpretation is a -Al comprehensive statement, and Tantawi's interpretation is essential	Recommended supporting books and (...scientific journals, reports) references
location. Interpretation of the Koran	Electronic references, Internet sites

Course description form

1. Course name: Jurisprudence of Worship	
2. Course code: the line the first	
3. Semester/Year: Established annual/2024	
4. Date this description was prepared: ١/٣/2024	
5. Available forms of attendance: Class lectures	
6. Number of study hours (total) /90Hour/number Units(Total)6	
7. Name of the course administrator (if more than one name is mentioned)	
Name: Dr. Marwa Moaz Kamel Email:Marwa.moath@tu.edu.iq	
8. Course objectives	
<p>Statement Scientific The loyal one For topics the mission And basic in material jurisprudence Worships And derived from The Quran Generous And the Sunnah The disinfectant , And with what Covers the need For this Science....</p> <p>Knowledge The correct one For what it is Worships in Perspective Sharia And controls Private With that identification Female students With provisions the operation Legitimacy Related By practicing Worships , And</p>	<p>Objectives of the study subject</p>

a statement Its effects Positivity on behavior The individual And constructive the society.	
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9. Teaching and learning strategies

-method standard(throw Lectures). -road Dialogue And questions And the answers. - road Solution the problems And a statement Processors.	The strategy
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10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week

Class performance and exams	Standard method, text method	Defining jurisprudence, and explaining what is related to it.		3	September 3
Class performance and exams	Standard method, text method	An overview of the schools of jurisprudence		3	September 4
Class performance and exams	Standard method, text method	Introduction to some jurisprudential terms		3	October the first1
Class performance and exams	Standard method, text method	Purity and what is related to it		3	October the first 2
Class performance and exams	Standard method, text method	Types of impurities		3	October the first 3
Class performance and exams	Standard method, text method	How to purify yourself from impurities and some of them that are exempt		3	October the first4

		from them			
Class performance and exams	Text method, standard method	Water departments		3	October the second1
Class performance and exams	Text method, standard method	Pots		3	October the second2
Class performance and exams	Text method, standard method	Definition of ablution and its obligations		3	October the second3
Class performance and exams	Text method, standard method	Sunnahs of ablution		3	October the second 4
Class performance and exams	Text method, standard method	Nullifiers of ablution		3	Canon the first1
Class performance and exams	Standard method	Conditions for the validity of prayer		3	Canon the first2
Class performance and exams	Standard method	Pillars of prayer		3	Canon the first3
Class performance and	Standard method and text method	Sunnahs of prayer related to		3	Canon the first4

exams		its parts			
Class performance and exams	Standard method and text method	Sunnahs of prayer related to its forms		3	Canon the second 1
Class performance and exams	Standard method	Congregational prayer		3	Canon the second 2
Class performance and exams	Standard method	Sunnah prayers		3	February 1
			Spring break 2/14 Until 20/2		
Class performance and exams	Text method and standard method	Zakat ruling		3	February 3
Class performance and exams	Text method and standard method	Zakat conditions		3	February 4
Class performance and exams	Text method and standard method	Zakat money		3	February 4
Class performance	Text method and standard	Zakat shares		3	March 1

nce and exams	method				
Class performance and exams	Text method and deductive method	Those entitled to zakat, and what is related to its distribution to them		3	March 2
Class performance and exams	Text method and standard method	Definition of fasting, its ruling, legitimacy and validity		3	March 3
Class performance and exams	Standard method	Conditions for the validity of fasting, its obligation, and its excuses		3	March 4
Class performance and exams	Standard method	The pillars of fasting and what is related to them		3	April 1
Class performance and	Standard method	Breaking fasts and making up		3	April 2

exams		for Ramadan			
Class performance and exams	Standard method	Introductio n to Hajj and its provisions		3	April 3
the performa nce Al- Safi And exams	method standard	Hajj conditions and timing		3	April 4
Class performa nce and exams	The deductive method and the text method	The pillars of Hajj, its duties, and its invalidation s		3	Mays1
	road Solution the problems-	General Review		3	Mays 2
		final exams		3	Mays 3_4

11. Course evaluation	
<p>50degree To strive Annual With a reality25degree for every Season And swear As follows: 20degree For the exam Editorial 5grades For daily distribution between Exams Daily And daily preparation 50 degree Exam end the year</p>	
12. Learning and teaching resources	
Jurisprudence Systematic boil over doctrine Imam Al-Shafi'i	Required textbooks (methodology, if any)
Jurisprudence Islamic And his evidence/Dr.Give it away Al-Zahili , Jurisprudence on Doctrines The five , Mohammed Jawad Singer.	Main references (sources)
Issues from Jurisprudence Comparative.a.Dr Hashem Beautiful , Mattresses Consensus in Worships And transactions And beliefs Author:Abu Mohammed on son Ahmed son happy son strap	Recommended supporting books and references (scientific journals, reports...)
https://almaktaba.org/category/138 the library Overall Modern	Electronic references, Internet sites

Course description form

1. Course name: Recitation and memorization	
2. Course code: second grade	
3. Semester/Year: Annual/2024	
4. Date this description was prepared: 1/3/2024	
5. Available forms of attendance: Class lectures	
6. Number of study hours (total) / number of units (total)90 hour/number Units(Total)5	
7. Name of the course administrator (if more than one name is mentioned)	
Name: Dr. Marwa Moaz Kamel Email:Marwa.moath@tu.edu.iq	
8. Course objectives	
<ul style="list-style-type: none"> • Enable Female students from Adjust the rules the public in Recitation from Provisions Endowment And the beginning And whispers Al-Wasl And the pieces.... • Enable Female students from Practical application For those the rules on reading The Quran And not merely Preservation Theoretical 	Objectives of the study subject

definitions And the sections.... • identification Female students What constitutes his understanding of Words in Section The decision Save it	
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9. Teaching and learning strategies

_method standard(giving Lectures). _Text method	The strategy
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10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week

Class performance and exams	Standard method, text method	Recitation rules		3	September 3
Class performance and exams	Standard method, text method	Letter exits		3	September 4
Class performance and exams	Standard method, text method	Letter exit sections		3	October the first ¹
Class performance and exams	Text method, standard method	Application		3	October the first ²
Class performance and exams	Text method, standard method	Letter titles		3	October The first ³
Class performance and exams	Standard method	Save and review		3	October The first ⁴
Class performance and exams	Standard method	Characteristics of letters		3	October The second ¹
Class performance and exams	Standard method	Application of provisions		3	October the second ²
Class performance and exams	Standard method and text method	Application of provisions		3	October Second ³
Class performance and exams	Standard method	Save and review		3	October Second ⁴
Class performance	Text method and standard	Adjectives that have		3	Canon the first ¹

nce and exams	method	no opposites			
Class performance and exams	Text method and standard method	Application		3	Canon the first 2
Class performance and exams	Text method and deductive method	Application		3	Canon the first 3
Class performance and exams	Text method and standard method	Adjectives that have an opposite		3	Canon the first 4
Class performance and exams	Standard method	Augmentation and thinning		3	Canon the second 1 Holiday Spring from 1/14/2024 to 1/25/2024
Class performance and exams	Standard method	Always embossed and luxurious letters		3	Canon the second 4
Class performance and exams	Standard method	application		3	February 1
Class performance and exams	The deductive method and the text method	Provisions of the silent lam		3	February 2
Class performance and	The deductive method and the text	The syllables		3	February 3

exams	method				
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Class performance	Standard method	Assimilation of homophones and homophones		3	February 4
Class performance and exams	Standard method and text method	Practical application of diphthongs		3	March 1
Class performance and exams	Standard method and text method	Save and review		3	March 2
Class performance and exams	Standard method And method Text	application		3	March 3
Class performance and exams	Standard method	Mixing close and distant ones		3	March 4
Class performance and exams	Standard method	application		3	April 1
Class performance and exams	Text method	Explaining the meanings of strange words		3	April 2
Class performance and exams	Text method and standard method	Preservation		3	April 3

—	Standard method	application		3	April 4
—	Text method	Oral tests for memorization			May 1
—	Method of solving problems	General Review		3	mays 2
—	—	final exams		—	Mays 3 and 4

11. Course evaluation

50degree To strive Annual With a reality25degree for every Season And swear
As follows:
20degree For the exam Editorial
5grades For daily distribution between Tests Oral and daily preparation
50 degree Exam end the year

12. Learning and teaching resources

Enlightening in Provisions Tajweed , Composition group Scholars	Required textbooks (methodology, if any)
science Tajweed Provisions theory Dz Yahya slave The Provider Al-Ghouthani	Main references (sources)
Provisions Tajweed By Sheikh Muhammad reconcile	Recommended supporting books and references (scientific journals, reports...)

The unique decade in the art of Tajweed	
location. Readings Quranic And the most famous Narrators The unique electronic reciter in the art of Tajweed	Electronic references, Internet sites

Course Description Form

1. Course Name:					
Doctrine/prophecies and audiology					
2. Course Code:					
Stage Doctrine/Third					
3. Semester / Year:					
Annual course					
4. Description Preparation Date:					
2023/١٢/1					
5. Available Attendance Forms:					
In person + electronic					
6. Number of Credit Hours (Total) / Number of Units (Total)					
hours ٦٠					
7. Course administrator's name (mention all, if more than one name)					
Name: dr.Haifa abdulla Email: Abdullah.haifa949@st.tu.edu.iq					
8. Course Objectives					
Course Objectives			Knowing the meaning of prophecies, audio recordings, and the attributes of the prophets, .peace be upon them Knowledge of everything related general prophecy, specific to .prophecy, and hearing aids .Identify the correct Islamic faith		
9. Teaching and Learning Strategies					
W		(person + electronic-Blended learning (in			
10. Course Structure					
WW	Hours	Required Learning	Unit or subject	Learning	Evaluation
			name	method	
		Outcomes			method

1	2	The student's understanding of the lesson	Introduction	theoretical	eral questions and discussion
2	2	The student's understanding of the lesson	inition of the Prophet, methods of proving prophecy, and the prophets number of	theoretical	eral questions and discussion
3	2	The student's understanding of the lesson	Characteristics of the prophets	theoretical	eral questions and discussion
4	2	The student's understanding of the lesson	upporting, intelligence	theoretical	eral questions and discussion
5	2	The student's understanding of the lesson	ty from , Masculinity shortcomings	theoretical	eral questions and discussion
6	2	The student's understanding of the lesson	evelation, types of revelation	theoretical	eral questions and discussion
7	2	The student's understanding of the lesson	ow the revelation was revealed	theoretical	eral questions and discussion
8	2	The student's understanding of the lesson	Doubts about revelation	theoretical	eral questions and discussion
9	2	The student's understanding of the lesson	itions for -The miracle the miracle	theoretical	eral questions and discussion
10	2	The student's understanding of the lesson	dignity	theoretical	eral questions discussion and
11	2	The student's understanding of the lesson	Proof of Muhammad's prophethood	theoretical	eral questions and discussion
12	2	The student's understanding of the lesson	g on belief in the Last Day	theoretical	eral questions discussion and
13	2	The student's	rruption of work by	theoretical	eral questions

		understanding of the lesson	death		and discussion
14	2	The student's understanding of the lesson	Bad end	theoretical	eral questions and discussion
15	2	The student's understanding of the lesson	itions for Repentance repentance	theoretical	eral questions and discussion
16	2	The student's understanding of the lesson	t follows the -Death dead person to his grave	theoretical	eral questions and discussion
17	2	The student's understanding of the lesson	Isthmus	theoretical	eral questions and discussion
18	2	The student's understanding of the lesson	meaning of the grave the question of the grave and the long hadith mentioned	theoretical	tions General and discussion
19	2	The student's understanding of the lesson	deniers of the Baath are infidels	theoretical	eral questions and discussion
٢٠	2	The student's understanding of the lesson	Day -The Hour the -of the Hour knowledge of the Hour with God	heoretical	eral questions and discussion
21	2	The student's understanding of the lesson	Blowing into -pictures cramming	heoretical	eral questions and discussion
٢٢	2	The student's understanding of the lesson	Presentation Account	heoretical	eral questions and discussion
23	2	The student's understanding of the lesson	The basin	heoretical	eral questions and discussion
24	2	The student's understanding of	Balance	heoretical	eral questions and

		the lesson			discussion
25	2	The student's understanding of the lesson	wisdom of Libra	heoretical	eral questions and discussion
26	2	The student's understanding of the lesson	The path	heoretical	eral questions and discussion
27	2	The student's understanding of the lesson	, its people, and its descriptions	heoretical	eral questions and discussion
28	2	The student's understanding of the lesson	adise, its people and its descriptions	heoretical	eral questions and discussion
29	2	The student's understanding of the lesson	e human mind's need for guidance	heoretical	eral questions and discussion
30	2	The student's understanding of the lesson	Discussion of deniers of prophecies	heoretical	eral questions and discussion

Course evaluation . ١١

marks for each semester, divided as follows ٧٠ marks for the annual endeavor, ١٠ marks for the written exam ٧٠ marks per day, distributed among daily exams or reports ١٠ marks per exam-of-for end marks ١٠

Learning and teaching resources . ١٢

-Islamic faith / Dr. Qahtan Al Douri	Required textbooks (methodology, if any)
Fundamentals of the Islamic Religion Dr. Rushdi Alyan, Dr. Douri-Qahtan Al	Additional references (sources)
Approved in doctrines Books of colleges and universities	Books of correct Islamic beliefs based on the Qur'an and Sunnah
Comprehensive Library/Department of Belief and Religions	Electronic references, Internet sites

Course Description Form

1. Course Name:					
Doctrine/prophecies and audiology					
2. Course Code:					
Doctrine/Third Stage					
3. Semester / Year:					
Annual course					
4. Description Preparation Date:					
٢٠٢٣/١/١٢					
5. Available Attendance Forms:					
In person + electronic					
6. Number of Credit Hours (Total) / Number of Units (Total)					
hours ٦٠					
7. Course administrator's name (mention all, if more than one name)					
Name: dr.Haifa abdulla Email: Abdullah.haifa949@st.tu.edu.iq					
8. Course Objectives					
Course Objectives			Knowing the meaning of prophecies, audio recordings, and the attributes of the prophets, .peace be upon them Knowledge of everything related to general prophecy, specific .prophecy, and hearing aids .Identify the correct Islamic faith		
9. Teaching and Learning Strategies					
W		(person + electronic-learning (in Blended			
10. Course Structure					
WW	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method

1	2	udent's understanding of the lesson	luction	etical	al questions and discussion
2	2	udent's understanding of the lesson	tion of the Prophet, methods of proving prophecy, and the prophets number of	etical	al questions and discussion
3	2	udent's understanding of the lesson	Characteristics of the prophets	etical	al questions and discussion
4	2	udent's understanding of the lesson	rting, intelligence	etical	al questions and discussion
5	2	udent's understanding of the lesson	r from , Masculinity shortcomings	etical	al questions and discussion
6	2	udent's understanding of the lesson	ation, types of revelation	etical	al questions and discussion
7	2	udent's understanding of the lesson	he revelation was revealed	etical	al questions and discussion
8	2	udent's understanding of the lesson	Doubts about revelation	etical	al questions and discussion
9	2	udent's understanding of the lesson	tions for -The miracle the miracle	etical	al questions and discussion
10	2	udent's understanding of the lesson	ty	etical	al questions discussion and
11	2	udent's understanding of the lesson	Proof of Muhammad's prophethood	etical	al questions and discussion
12	2	udent's understanding of the lesson	g on belief in the Last Day	etical	al questions discussion and
13	2	udent's	ruption of work by	etical	al questions

		understanding of the lesson	death		and discussion
14	2	udent's understanding of the lesson	nd	etical	al questions and discussion
15	2	tudent's understanding of the lesson	tions for Repentance repentance	etical	al questions and discussion
16	2	udent's understanding of the lesson	follows the -Death dead person to his grave	etical	al questions and discussion
17	2	udent's understanding of the lesson	us	etical	al questions and discussion
18	2	udent's understanding of the lesson	meaning of the grave the question of the grave and the long hadith mentioned	etical	ons General and discussion
19	2	udent's understanding of the lesson	eniers of the Baath are infidels	etical	al questions and discussion
۲۰	2	tudent's understanding of the lesson	Day -The Hour the -of the Hour knowledge of the Hour with God	retical	ral questions and discussion
21	2	tudent's understanding of the lesson	ving into -pictures cramming	retical	ral questions and discussion
22	2	tudent's understanding of the lesson	resentation Account	retical	ral questions and discussion
23	2	tudent's understanding of the lesson	basin	retical	ral questions and discussion
24	2	tudent's understanding of	nce	retical	ral questions and

		the lesson			discussion
25	2	tudent's understanding of the lesson	wisdom of Libra	retical	ral questions and discussion
26	2	tudent's understanding of the lesson	path	retical	ral questions and discussion
27	2	tudent's understanding of the lesson	its people, and its descriptions	retical	ral questions and discussion
28	2	tudent's understanding of the lesson	dise, its people and its descriptions	retical	ral questions and discussion
29	2	tudent's understanding of the lesson	human mind's need for guidance	retical	ral questions and discussion
30	2	tudent's understanding of the lesson	ussion of deniers of prophecies	retical	ral questions and discussion

Course evaluation . ١١

marks for each semester, divided as follows ٧٠marks for the annual endeavor, ١٠
 marks for the written exam ٧٠
 marks per day, distributed among daily exams or reports ١٠
 exam-of-for end marks ١٠

Learning and teaching resources . ١٢

<p>-Islamic faith / Dr. Qahtan Al Douri</p>	<p>required textbooks (methodology, if any</p>
<p>Fundamentals of the Islamic Religion Dr. Rushdi Alyan, Dr. Douri-Qahtan Al</p>	<p>in references (sources</p>
<p>Approved in doctrines Books of colleges and universities</p>	<p>Books of correct Islamic beliefs based on the Qur'an and Sunnah</p>
<p>Comprehensive Library/Department of Belief and Religions</p>	<p>Electronic references, Internet sites</p>

Course Description Form

1.Course Name	
The jurisprudence of the Prophet's biography / by Imam Al-Bouti	
2.Course Code	
Jurisprudence of the Prophet's biography	
3.Semester / Year	
٢٠٢٤-٢٠٢٣	
4.The history of preparation of this description	
٩٢٠٢٣/١٧	
5.Available Attendance Forms	
Lectures	
6.Number of Credit Hours (Total) / Number of Units (Total)	
30 Hours	
7.Course administrator's name (if more than one name)	
Name: Prof. Maysar Ali Abdel M.M Istabraq Salem	
Emial: mysar1978@tu.edu.iq estabraq.salim@tu.edu.iq	
8 .Course Objectives	
Course Objectives	<ol style="list-style-type: none"> 1. Understanding the personality of the Prophet (peace be upon him) by studying his life and miracles and proving that he is a messenger prophet 2. The Prophet's biography is important to understand the student and taste his soul and purposes <p>Highlighting all human aspects renewed the personality of the Prophet (peace be upon him)</p>
9.Teaching and Learning Strategies	

Strategy					
10 .Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Classroom performance and exams	theoretical	The life of the Prophet - may God bless him and grant him peace	Introductions to the biography of the Prophet	2	1
Classroom performance and exam		The secret of the Arabian Peninsula's choice of Islam	From birth to mission	2	2
Classroom performance and exam		Study of his birth, upbringing, and prophethood	Explanation of the meaning of miracle and miracle	2	4
Classroom performance and exam		Choice in building the Holy Kaaba		2	5
Classroom performance and exam		His work in trade and his trip to the Levant		2	6
Classroom performance and exam		The choice of Dar Al-Arqam Ibn Al-Arqam and began the call secretly		2	7
Classroom performance and exam		His trip to Taif		2	8
Classroom performance and exam		The migration of the Companions to Abyssinia and the lessons and		2	9

		sermons from it			
Classroom performance and exam		The year of sadness and lessons and sermons from it		2	10
Classroom performance and exam		The incident of Isra and Miraj and the lessons and sermons from it		2	11
Classroom performance and exam		The incident of Isra and Miraj and the lessons and sermons from it		2	12
Classroom performance and exam		The pledge of allegiance to the second obstacle - lessons and sermons from it		2	13
Classroom performance and exam		The migration of the Prophet (may God bless him and grant him peace) to Medina with the friend		2	14
Classroom performance and exam		The three foundations in building the city (building the mosque, brothers, constitution)		2	15
Classroom performance		The stage of defense of the		2	16

and exam		companies and invasions (Badr Al-Kubra) lessons and sermons from them			
Classroom performance and exam		The battle of one of the lessons and sermons from it		2	17
Classroom performance and exam		Dealing with the Jews of Medina (Banu Quraydah - Banu Qaynqa and Bani al-Nazir)		2	18
Classroom performance and exam		The Battle of the Trench - lessons and sermons from it		2	19
Classroom performance and exam		Hudaibia peace and its effects and lessons and sermons from it		2	20
Classroom performance and exam		The conquest of Mecca and the farewell pilgrimage - lessons and sermons from it		2	21
Classroom performance and exam		The death of the Prophet (peace be upon him)		2	22

11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

12.Learning and Teaching Resources

Jurisprudence of biography - Muhammad Madan Al-Bouti	Required textbooks (methodology, if any)
Biography of Ibn Hisham - Jurisprudence of the biography of Muhammad Al-Ghazali	Key references (sources)
specialized journals	Recommended books and references (scientific journals, reports...)
Comprehensive library	Electronic References, Websites

Course Description Form

1. Course Name					
Hadith term					
2. Course Code					
Hadith term/first grade					
3. Semester/Year					
annual					
4. Date of preparation of this description					
10/9/2023					
5. Available Attendance Forms					
6. Number of Credit Hours (Total) / Number of Units (Total)					
60 Hours					
7. Course administrator's name (if more than one name)					
Name: Prof. Maysar Ali Abdel			Eng. Istabraq Salem		
Emial: mysar1978@tu.edu.iq			estabraq.salim@tu.edu.iq		
8. Course Objectives Course Objectives					
Course Objectives			<ol style="list-style-type: none"> 1. Enable students to adjust the rules of hadith in a way that enables them to distinguish right and wrong in different texts and use hadith sciences correctly 2. Introducing students to the most prominent scholars of hadith and the most famous works in it, ancient and modern, and approaching what the hadith added to the old ones Providing students with the nuances of hadith science books. 		
9. Teaching and Learning Strategies					
					Strategy
10. Course Structure					
Evaluation	Learning	Unit or	Required	Hours	The week

method	method	subject name	Learning Outcomes		
Classroom performance and exam	Standard method Text method	Preliminary definitions		2	December 1
Classroom performance and exam	Standard method Text method	The most famous works		2	December 2
Classroom performance and exam	Standard method Text method	Dividing the news as it reaches us		2	December 3
Classroom performance and exam	Standard method Text method	Single Hidden			December 4
Classroom performance and exam	Standard method Text method	The famous-dear-the stranger		2	January 1
Classroom performance and exam	Standard method Text method	Dividing the news considering its strength and weakness		2	January 2
Classroom performance and exam	Standard method Text method	Acceptable Sections		2	January 3
Classroom performance and exam	Standard method Text method	The right for himself the right for others		2	January 4
Classroom performance and exam	Standard method Text method	The good for himself is the good for others		2	Feb 1
Classroom performance and exam	Standard method Text method	The news of Sundays is that the clues will be killed		2	February 2
Classroom	Standard	Dividing the		2	February 3

performance and exam	method Text method	news into applicable and non- applicable			
Classroom performance and exam	Standard method Text method	Arbitrator and various hadiths		2	Feb 4
Classroom performance and exam	Standard method Text method	Transcriber of hadith and abrogated		2	March 1
Classroom performance and exam	Standard method Text method	The news is the payoff		2	March 2
Classroom performance and exam	Standard method Text method	Weak		2	March 2
Classroom performance and exam	Standard method Text method	Payoff due to fall from attribution		2	March 4
Classroom performance and exam	Standard method Text method	The apparent fall, the hanging and the muscular		2	April 1
Classroom performance and exam	—	Spring break	vacation	2	April 2
Classroom performance and exam	Standard method Text method	Disconnected transmitter		2	April 3
Classroom performance and exam	Standard method Text method	Hidden Fall Daemon		2	April 4
Classroom performance and exam	Standard method Text method	Fraud		2	May 1
Classroom performance	Standard method	The payoff due to		2	May 2

and exam	Text method	stabbing the narrator			
Classroom performance and exam	Standard method Text method	Payoff due to a challenge to justice		2	May 3
Classroom performance and exam	Standard method Text method	Payback due to an appeal to the seizure		2	May 4
Classroom performance and exam	Standard method Text method	The abandoned - the evil - the known		2	June 1
Classroom performance and exam	Standard method	Reasoned - violation of trusts - runaway... etc		2	June 2
Classroom performance and exam	Standard method	The common news between acceptable and rewarding		2	June 3
Classroom performance and exam	Standard method and text method	The characteristic of one whose novel is accepted		2	June 4
_____	Problem solving method	The novel and its literature		2	July 1
_____	_____	Latif Al-Isnad		2	July 2
		Latif Al-Isnad		2	July 3
		Exams			July 4 and August 1

11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

12.Learning and Teaching Resources

Facilitating the term hadith / d. Mahmoud Al-Tahhan	Required textbooks (methodology, if any)
The motive of the relentless / Ibn Kathir	Key references (sources)
The site of hadith and its sciences Ahl al-Hadith Forum Website	Recommended books and references (scientific journals, reports...)
The site of hadith and its sciences Ahl al-Hadith Forum Website	Electronic References, Websites